

## Transition of: Child's Name



### **Leaving the 2-3 year old group & joining the pre-school**

Now that ----- is rapidly approaching his/her third birthday it is time to consider supporting his/her move to the pre-school group. I hope you will be aware that it is usual practice for the older group of children within this age group to spend some of their time in the pre-school group, taking opportunities to introduce them to this new and stimulating environment. This is a good preparation for their upcoming transition. Trial sessions will be arranged appropriate to your child's individual needs and according to their ability to respond well to change.

At Play Station we are committed to ensuring that each child is able to embrace this transition as a new and welcome challenge in their life.

-----'s potential key person is yet to be agreed, as we will closely monitor with whom she/he forms the strongest bond. Upon your request arrangements can be made for you to meet with Chloe as room leader, or Max/Jess in her absence. This will be an opportunity to share information such as routines, important information boards and activities relevant to this group, where your child's bag and coat will need to be hung, where their personal drawer will be located, etc.

There may be questions you wish to ask and I hope some of the following most common questions may help.

- **Will my child still have a key person?** Yes, a key person will be allocated to provide specific support to your child though as always should your child build a greater bond with another practitioner, then the key person will alter in recognition of this. The key person will usually be your main contact within the nursery.
- **What is the child to adult ratio in the 3-5 year old group?** Eight children are allowed to each practitioner. For example in the event of there being 16 children in this group in any one day then a minimum of 2 practitioners will be available to work with this group. It is more usual for 3 members of staff to be available in the event of the group being this large.
- **What funding is available and when?** All three and four year olds are entitled to some free early care and education funding from the term after their 3<sup>rd</sup> birthday, until the term in which they turn 5. The grant is paid directly to the provider (in this case Play Station). More information can be found by

contacting The Children and Young People Information Service on 01454 868008. However when it is appropriate we will provide you with the necessary forms to complete.

- **Who are the practitioners working with this group?** Chloe Tillson (NVQL3) working Monday, Wednesday, Thursday and Friday, Max Gallagher working Tuesday, Thursday and Fridays (studying NVQL3) and Jess Dark working Monday-Friday (studying NVQ L3).
- **Can I take a look at the rooms where my child will be spending some of their time?** Yes of course just ask.
- **If my child still requires a sleep is this possible?** Yes, following the second lunch sitting your child will be given the opportunity to sleep as usual.
- **How will the structure of the day be different?** Following breakfast the day begins with the children having access to the ground floor and upstairs play rooms including the garden. Throughout the day, the children are offered adult-led and child-initiated experiences, naturally offering more adult-led experiences as the child nears their time to transition to school. A brief registration happens at 10.00am where children sing a welcome to everyone who is in that day. Opportunities to choose activities and experiences planned for the day also happens at this time. At 11.30am there is group story time, and then lunch happens at about 11.45am. After lunch the children have an interactive circle time which has many functions such as discussing nursery rules, practicing games that involve turn-taking or discussing the weather, days of the week and such like. As before children will have a very wide range of resources and learning activities available to them. Communication, language and literacy alongside children's social and emotional development will remain a priority, as their holistic development is supported and further extended. For a full review of the activities of each day please simply ask a member of staff.
- **Potty training.** It is not uncommon for children entering this age group to still be grappling with the idea of toilet training. Do not feel alarmed, embarrassed or overly concerned. This really is not that unusual, particularly with boys.
- Please request a copy of the long term plans for this group if you have not yet received one.